# PCH Internship Packet



Potawatomi Casino Hotel 1721 West Canal Street Milwaukee, WI 53233

## **RULES OF THE INTERNSHIP**

<u>DON'T</u>	<u>DO</u>
Come into work late.	Arrive early every day.
Call into work for your shift.	<ul> <li>Let your mentor know ahead of time if you can't make your shift.</li> </ul>
Lie, steal or be disrespectful.	Be honest and respectful.
Fight or abuse substances.	Practice self-control.
Dress inappropriately.	Dress appropriate for work.
<ul> <li>Keep a problem or concern to yourself.</li> </ul>	<ul> <li>Communicate with your Mentor, Learning and Workforce Development or Team Member Relations about any problems.</li> </ul>
<ul> <li>Bring any negative emotions into the workplace.</li> </ul>	Have a positive attitude!
<ul> <li>Use on your phone or device during your shift.</li> </ul>	Find a way to be productive.
Breach confidentiality.	Keep confidentiality.
Overstep your boundaries.	Think twice before you act.
Be afraid to make mistakes.	<ul> <li>Try your best, positive results will come!</li> </ul>
<ul> <li>Try to wing it if you don't understand a task.</li> </ul>	<ul> <li>Ask questions to gain a better understanding of tasks assigned.</li> </ul>
<ul> <li>Sign off on any of your paperwork, when it must be done by your Mentor.</li> </ul>	<ul> <li>Ask your Mentor to sign off on paperwork once completed.</li> </ul>
<ul> <li>Take inappropriate photos at work and post on social media.</li> </ul>	<ul> <li>Ask your Mentor to take a photo/video of you working.</li> </ul>

## **IMPORTANT**

CONFORM TO RULES, REGULATIONS, AND SAFETY STANDARDS OF THE WORK-SITE AND MAINTAIN CONFIDENTIALITY

Onboarding
Observation
Hands-on Experience

### 1. Onboarding

- a. Attend Orientation & Training per company policy & standards.
- b. Interns receive site and position-specific procedure, safety, and skills-based training.

#### 2. Observation

- a. Internship Applications should identify areas of interest for observation.
- b. Choose mentor(s) within company for student to shadow.
  - i. Student(s) may express areas of interest for pairing
  - ii. Mentor can change, be flexible.
- c. Shadowing should last anywhere from 2-3 intern-site visits.

#### 3. Hands-on experience

Site Supervisors provide interns with real-world progressive experience catered to the educational and professional level and maturity of the intern. Interns will be expected to observe, practice, and engage in productive work. Although the job may occasionally involve "grunt-work," the internship experience will focus on providing students with professional experience and learning opportunities. Progressive levels of responsibility and experience will be built into the internship whenever possible.

- a. Example 1: Dependent on student(s) maturity level
  - i. Give student(s) small (supervised) tasks.
  - ii. Examples: Answer phones, file business documents (if applicable & in line with confidentiality agreement).
  - iii. Input data on company's database.
  - iv. Respond to professional emails, follow up emails, etc.
- b. Example II: Dependent on student(s) maturity level
  - i. Assign projects to student(s).
  - ii. Examples: Research business problems create/pitch solutions.
  - iii. Have student(s) review and revise social media campaign.
  - iv. Plan or Support an event or major meeting.
- c. Example III: Assign a role for intern
  - i. Low Middle (Maturity) Level: Entry level position
  - ii. High Level: Project Manager

## See Attached Job Description Assigned During Onboarding

## DO:

- Offer students an opportunity to learn from within your company at levels where they progress with hands-on and real-world productivity and experience.
- Encourage and push students to get better every day.

## DON'T:

• Give students 'grunt' work. i.e., go-fer, broom pusher, coffee runner.

## **EMPLOYABILITY SKILLS DEFINITIONS**

#### **Professionalism**

Specific style of behavior in the workplace.

#### **Effective Communication**

Transferring information effectively from one place to another, whether it is vocally, written, visually or non-verbally.

#### **Ethical Behaviors**

Values or standards which direct the way individuals interact with others.

#### **Critical Thinking**

Being able to evaluate arguments and information quickly, solve problems creatively and identify mistakes with efficiency.

#### **Problem Solving**

Requires gathering reliable information, assessing the information for answers and selecting a suitable solution based on the situation.

#### **Teamwork**

Working effectively and efficiently with others.

### Leadership

Ability to motivate people to accomplish a better result for an organization.

#### **Stress Management**

Ability to cope with job stress which benefits an individual's personal and professional life.

#### **Work-Life Balance**

Is defined as an employee prioritizing between work productivity, responsibilities and their lifestyle outside of work, such as family life.

#### **Productive Work Habits**

Choosing to work smart every day through consistent behavior, resulting in increased productivity.

#### **Time Management**

Ability to plan and execute control over the amount of time spent on specific activities to effectively accomplish goals in a timely manner.

#### EMPLOYER RESPONSIBILITIES AND LINES OF COMMUNICATION

## **Employer Responsibilities**

- Sign training and confidentiality agreements'
- Review progress with the student periodically
- Verify student's time card through Kronos and skills through evaluation
- Work with students to coordinate work schedules
- Provide an environment free from all types of harassment
- Support the mission of Potawatomi

## **Lines of Communication**

Me	ntor:	In	tern	:	
	School Contact Supervisor			Mentor School Contact	
	School Contact: Name				
	o Phone:	Email:			
	Mentor: Name				
	o Phone:	Email:			
	Intern Name (PRINT)			Phone Number	

## STUDENT TRAINING AGREEMENT

		College:	
Intern Phone:		_Email:	
Start Date:	End Date:	Hr/Week:	
Intern-Site:			
		Address:	
Intern-Site Phone:		Email:	
<ol> <li>Regularly attend Organization incle Packet, the Confirence Potawatomi.</li> <li>Notify the employement of the regular within Timeshee</li> <li>Understand that student as a result or the result of the resul</li></ol>	uding all expectations are dentiality Agreement, are experienced any absence nesty, punctuality, cooper about any problems the ules and regulations of the ed pre placement workshot and from the internship the Employer does not got the of the internship in termship in te	ocation. Follow all rules of the nd obligations set forth in the Internshind any other agreements with	gness to learn ntiality. n
Intern Signature:		Date:	
<ol> <li>Provide a meaning</li> <li>Provide evaluation</li> <li>Keep and complet</li> <li>Complete particip</li> <li>Conform to state a for paid interns.</li> </ol>	h orientation to the job a gful, well-supervised wor n of performance, time for e accurate attendance a ant evaluation forms <i>Not</i> and federal labor laws, and	and training site rk experience for consultation with, and on-site monit and/or time records as required	verage

Intern Site Supervisor's Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_

#### INTERN CONFIDENTIALITY AGREEMENT

As a student intern placed in an internship, I understand that I may have access to confidential information/data, which may include, but is not limited to, information/data relating to:

- Customers (such as records, conversations, financial information, etc.).
- Employees (such as wages, employment records, disciplinary actions, etc.).
- General or private information (such as financial and statistical records, internal reports, memos, communications, access codes, proprietary technology, etc.).

Accordingly, and as a condition of my participation as a student intern, I promise that:

- 1.) I will use confidential information/data only as needed by me to perform my legitimate duties as a student intern. This means, among other things, that:
  - A.) I will not access confidential information which I have no legitimate need to know.
  - B.) I will not in any way divulge, copy, release, sell, loan, revise, alter, or destroy any confidential information/data except as properly authorized.
  - C.) I will not misuse confidential information/data or deal carelessly with confidential information/data.
- 2.) I understand that my obligations under this agreement will continue after termination of my status as a student intern.
- 3.) I will be responsible for my misuse or wrongful disclosure of confidential information/data, and for my failure to safeguard my access code or other information. I understand that my failure to comply with this agreement will result in the termination of my internship arrangement, and may also result in legal liability and other consequences.

AT ALL T	TIMES DURIN	G MY INTERNS	HIP, I WILL ACT	Γ IN THE BEST	<b>INTERESTS O</b>	F THE BUSINES	SS WITH
WHICH	I AM PARTICI	PATING AND IN	N COMPLIANCE	WITH ALL LA	WS.		

<b>Intern Signature:</b>	Date:

## POTAWATOMI INTERNSHIP REFLECTION

	Mentor Response Score (1-5, 5 being highest)	Student Response Score (1-5, 5 being highest)
Work Habits & Attitudes		
Interpersonal Effectiveness		
Technical Skills		
Quality of Work Accomplished		
Dependability		
Communication Competencies		
Problem Solving Competencies		
Appearance & Grooming		

•	Are your scores close to your mentor score? Why or why not? Surprises?		
•	What can you do to improve your lower scores?		
	Business Focus Area	Total Hours	

## **KWL**

#### Directions:

Complete the following chart. Make a list of things you already know and things you want to know about employability skills. After the presentation, make a list of any new or additional concepts you may have learned.

K	W	L
What I KNOW	What I WANT to Know	What I LEARNED